



Student enrolment form

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APPLICATION FOR STUDENT ENROLMENT FORM

INSTRUCTIONS

Please refer to the Application to enrol in a Queensland state school information sheet at the end of this form when completing this application. Completion and submission of this application form to the school does not confirm enrolment. The school will notify you of the outcome of your application as soon as practicable.

Failure or refusal to complete those sections of the form marked with an (*) or to provide required documentation may result in a refusal to process your application. These questions and your consent are considered necessary to ensure the school can undertake its administrative and care responsibilities.

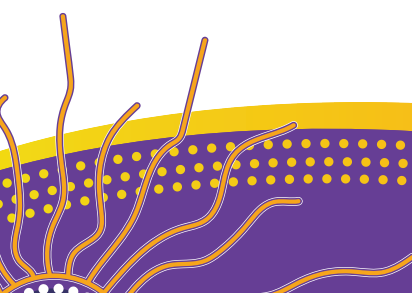
Sections of the form not marked (*) are optional. However, failure to complete these sections may result in the school not being eligible for important Federal and State Government funding reliant on such information. Parents of all students in Australia have been asked to provide information on their family background as part of a national initiative towards providing an education system that is fair to all students, regardless of their background. The required information includes the Indigenous status and language background of the student, and the education, occupation and language background of the parents.

If you have any questions about the enrolment form or process, or require assistance completing this form, including translation services, please contact the school in the first instance.

STANDARD COLLECTION NOTICE

The Department of Education (DoE) is collecting the information on this form for the purposes outlined in the Education (General Provisions) Act 2006 (Qld) (EGPA 2006), and in particular for:

1. The School collects personal information, including sensitive information about students and parents or guardians before and during the course of a student's enrolment at the School. This may be in writing or in the course of conversations. The primary purpose of collecting this information is to enable the School to provide schooling to students enrolled at the school, exercise its duty of care, engage in marketing/fundraising and perform necessary associated administrative activities, which will enable students to take part in all the activities of the School.
2. Some of the information we collect is to satisfy the School's legal obligations, particularly to enable the School to discharge its duty of care.
3. Laws governing or relating to the operation of a school require certain information to be collected and disclosed. These include relevant Education Acts, and Public Health [and Child Protection] laws.
4. Health information about students is sensitive information within the terms of the Australian Privacy Principles (APPs) under the Privacy Act 1988. We may ask you to provide medical reports about students from time to time.



PROSPECTIVE STUDENT DEMOGRAPHIC DETAILS

Legal family name* (as per birth certificate)			
Legal given names* (as per birth certificate)			
Preferred family name		Preferred given names	
Gender*		Date of birth*	
Copy of birth certificate available to show school staff*	<input type="checkbox"/> Yes <input type="checkbox"/> No		
Enrolment may not be approved without enrolling staff sighting the prospective student's birth certificate. The requirement to sight the birth certificate does not apply where the prospective student has been previously enrolled at the school, and a birth certificate has been sighted.			

APPLICATION DETAILS

Has the prospective student ever previously attended the school?	<input type="checkbox"/> Yes <input type="checkbox"/> No	If yes, provide approximate date of enrolment.
What is the name of previous school?		In what state/town is this school located?
What year level is the prospective student seeking to enrol in?		Please provide the appropriate year level.
Proposed start date	____ / ____ / ____	Please provide the proposed starting date for the prospective student at this school.

SIBLINGS

Does the prospective student have a sibling attending the school?	<input type="checkbox"/> Yes <input type="checkbox"/> No	If yes, provide name of sibling, year level, date of birth.	Name:	
			Year Level:	
			Date of Birth:	____ / ____ / ____
			School:	

PROSPECTIVE STUDENT ADDRESS DETAILS*

Principal place of residence address					
Address line 1					
Address line 2					
Suburb/town		State		Postcode	
Mailing address (if it is the same as principal place of residence, write 'AS ABOVE')					
Address line 1					
Address line 2					
Suburb/town		State		Postcode	
Email					

INDIGENOUS STATUS

Is the prospective student of Aboriginal or Torres Strait Islander origin?

☐ No
 ☐ Aboriginal
 ☐ Torres Strait Islander
☐ Both Aboriginal and Torres Strait Islander

What indigenous community is the student from or identifies with?

FAMILY DETAILS

Parents/carers	Parent/carer 1	Parent/carer 2
Family name*		
Given names*		
Title		
Gender		
Relationship to prospective student*		
Is the parent/carer an emergency contact?*	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
1st Phone contact number*	Work/home/mobile	Work/home/mobile
2nd Phone contact number*	Work/home/mobile	Work/home/mobile
Email		
Employer name		
Country of birth		
Is the parent/carer an Australian citizen?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
Is the parent/carer a permanent resident of Australia?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No

LANGUAGE DETAILS

Does the student of mother/guardian or their father/guardian speak a language other than 'Standard Australia English' at home? (If more than one language, please indicate the one that is spoken most often). Please complete the table below if your child, the child's parent or guardian speak any of the language listed below:

Person	Student	Parent/carer 1	Parent/carer 2
Does parent/carer 1 or parent/carer 2 speak a language other than English at home? (If more than one language, indicate the one that is spoken most often)	<input type="checkbox"/> No English only <input type="checkbox"/> Yes, other - please specify _____	<input type="checkbox"/> No English only <input type="checkbox"/> Yes, other - please specify _____	<input type="checkbox"/> No English only <input type="checkbox"/> Yes, other - please specify _____
	<input type="checkbox"/> Aboriginal English <input type="checkbox"/> Torres Strait Creole <input type="checkbox"/> Kala Lagaw Ya <input type="checkbox"/> Kala Kawaw Ya <input type="checkbox"/> Meriam Mer <input type="checkbox"/> Other Aboriginal or Torres Strait Languages or dialects, please specify _____	<input type="checkbox"/> Aboriginal English <input type="checkbox"/> Torres Strait Creole <input type="checkbox"/> Kala Lagaw Ya <input type="checkbox"/> Kala Kawaw Ya <input type="checkbox"/> Meriam Mer <input type="checkbox"/> Other Aboriginal or Torres Strait Languages or dialects, please specify _____	<input type="checkbox"/> Aboriginal English <input type="checkbox"/> Torres Strait Creole <input type="checkbox"/> Kala Lagaw Ya <input type="checkbox"/> Kala Kawaw Ya <input type="checkbox"/> Meriam Mer <input type="checkbox"/> Other Aboriginal or Torres Strait Languages or dialects, please specify _____
	<input type="checkbox"/> Asian Language <input type="checkbox"/> European Language	<input type="checkbox"/> Asian Language <input type="checkbox"/> European Language	<input type="checkbox"/> Asian Language <input type="checkbox"/> European Language
	Needs interpreter? <input type="checkbox"/> Yes <input type="checkbox"/> No	Needs interpreter? <input type="checkbox"/> Yes <input type="checkbox"/> No	Needs interpreter? <input type="checkbox"/> Yes <input type="checkbox"/> No

Parent/Carer Signature		Date	
School Representative Signature		Date	

FAMILY DETAILS (continued)

Parents/carers	Parents/carers 1		Parents/carers 2	
Address line 1				
Address line 2				
Suburb/town				
State		Postcode		Postcode
Mailing address (if it is the same as principal place of residence, write 'AS ABOVE')				
Address line 1				
Address line 2				
Suburb/town				
State		Postcode		Postcode
Parent/carer school education	What is the highest year of schooling parent/carer 1 has completed? (For people who have never attended school, mark 'Year 9 or equivalent or below')		What is the highest year of schooling parent/carer 2 has completed? (For people who have never attended school, mark 'Year 9 or equivalent or below')	
Year 9 or equivalent or below	<input type="checkbox"/>		<input type="checkbox"/>	
Year 10 or equivalent	<input type="checkbox"/>		<input type="checkbox"/>	
Year 11 or equivalent	<input type="checkbox"/>		<input type="checkbox"/>	
Year 12 or equivalent	<input type="checkbox"/>		<input type="checkbox"/>	
Parent/carer non-school education	What is the level of the highest qualification parent/carer 1 has completed?		What is the level of the highest qualification parent/carer 2 has completed?	
Certificate I to IV (including trade certificate)	<input type="checkbox"/>		<input type="checkbox"/>	
Advanced Diploma/Diploma	<input type="checkbox"/>		<input type="checkbox"/>	
Bachelor degree or above	<input type="checkbox"/>		<input type="checkbox"/>	
No non-school qualification	<input type="checkbox"/>		<input type="checkbox"/>	

Occupation Details	Occupation parent/carer 1	Occupation parent/carer 2
Occupation		
Parent/Carer Occupation Group	<input type="checkbox"/> (Please select the parental occupation group from the list provided on page 5 of this form. If parent/carer 1 is not currently in paid work but has had a job in the last 12 months or has retired in the last 12 months, please use the last occupation. If parent/carer 1 has not been in paid work in the last 12 months, enter '8')	<input type="checkbox"/> (Please select the parental occupation group from the list provided on page 5 of this form. If parent/carer 2 is not currently in paid work but has had a job in the last 12 months or has retired in the last 12 months, please use the last occupation. If parent/carer 2 has not been in paid work in the last 12 months, enter '8')

PARENT/ CARER OCCUPATION

If you are not currently in paid work, but have had a job in the last 12 months, please use your last occupation.

GROUP 1	GROUP 2	GROUP 3	GROUP 4
<p>Senior Management in large business organisation, government administration & defence and qualified professionals.</p> <p>Senior executive/manager/ department head in industry, commerce, media or another large organisation.</p> <p>Public service manager (Section head or above), regional director, health/education/police/fire services administrator.</p> <p>Other administrator (School principal, faculty head/dean, library/museum/gallery director, research facility director).</p> <p>Defence Forces Commissioned officer.</p> <p>Professionals generally, have a degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems, identify, treat and advise on problems; and teach others Health, Education, Law, Social Welfare, Engineering, Science, Computing professional Business (management consultant, business analyst accountant, auditor, policy analyst, actuary, valuer).</p> <p>Air/sea transport (aircraft/ship's captain/officer/pilot, flight instructor, air traffic controller).</p>	<p>Other business managers, arts/ media/sportspersons and associate professionals.</p> <p>Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business.</p> <p>Specialist manager (finance/engineering/production/ personnel/industrial relations/sales/ marketing).</p> <p>Financial services manager (Bank branch manager, finance/ investment/insurance broker, credit/ loans officer).</p> <p>Retail sales/services manager (Shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency).</p> <p>Arts/media/sports (Musician, actor, painter, dancer, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof-reader, sportsman/woman, coach, trainer, sports official).</p> <p>Associate professionals generally, have diploma/technical qualifications and support managers and professionals.</p> <p>Health Education, Law, Social Welfare, Engineering, Science, Computing - technical associate Professional.</p> <p>Business/administration (recruitment/employment/industrial relations/training officer, marketing/ advertising specialist, market research analyst, technical sales representative, retail buyer, office/ project manager)</p> <p>Defence Forces - Senior Non-Commissioned Officer.</p>	<p>Tradesmen/women, clerks and skilled office, sales and service staff</p> <p>Tradesmen/women generally, have completed a 4-year Trade Certificate, usually by apprenticeship. All tradesmen/women are included in this group.</p> <p>Clerks (Bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/ claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, freight/ transport/shipping clerk, bond clerk customs agent, customs services clerk, admissions clerk).</p> <p>Skilled office, sales and Office (Secretary, personal assistant, desktop publishing operator, switchboard operator).</p> <p>Sales (Company sales representative, auctioneer, insurance agent/ assessor/loss adjuster, market researcher).</p> <p>Service (Aged/disabled/refugee/childcare worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor).</p>	<p>Machine operators, hospitality, staff, assistants, labourers and related workers</p> <p>Drivers, mobile plant, production/ processing machinery and other machinery operators and Hospitality staff (hotel service supervisor, receptionist, waiter, bar attendant, kitchenhand porter, housekeeper)</p> <p>Office assistants, sales assistants and other assistants Office (typist, word processing/data entry/business machine operator, receptionist, office assistant)</p> <p>Sales (sales assistant, motor vehicle/ caravan/parts/salesperson, checkout operator, cashier, bus/ train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker)</p> <p>Assistants/aides (trades assistant, school teachers aide, dental assistant, veterinary nurse, nursing assistant, museum/ gallery attendant, usher, home helper, salon assistant, animal attendant)</p> <p>Labourers and related workers Defence Force/ranks below senior NCO not included in other groups</p> <p>Agriculture, horticulture, forestry, fishing, mining worker (farm overseer, shearer, wool/hide classer, farmhand, nurseryman, horse trainer, green keeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand)</p> <p>Other workers (labourer, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor)</p>

Group 8: Have not been in paid work in the last 12 months

COUNTRY OF BIRTH*

In which country was the prospective student born?

☐

Australia

☐

Other (please specify country) _____

Date of arrival in Australia: _____

Is the prospective student an Australian citizen?

☐

Yes

☐

No (if no, evidence of the prospective student's immigration status to be completed)

EVIDENCE OF PROSPECTIVE STUDENT'S IMMIGRATION STATUS

(to be completed if this person is NOT an Australian citizen)*

☐

Permanent resident

Complete passport and visa details section below

☐

Student visa holder

Date of arrival in Australia: _____

Date enrolment approved to: _____

☐

Temporary visa holder

EQI receipt number: _____

☐

Other, please specify

EVIDENCE OF PROSPECTIVE STUDENT'S IMMIGRATION STATUS*

(continued)

Passport and visa details (to be completed for a prospective student who is NOT an Australian citizen).

NOTE: A permanent resident will have a visa grant notification with an indefinite stay period indicated.

For prospective students arriving in Australia as refugee or humanitarian entrants, either PLO 56 Immigration issued card or 'Document to travel to Australia' with 'stay indefinite' recorded must be sighted by the school.

Passport number

Passport expiry date

Passport number

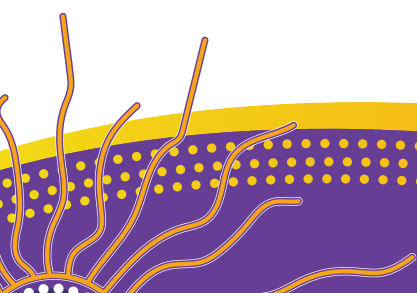
Visa expiry date (if applicable)

Visa sub class



EMERGENCY CONTACT DETAILS (Other emergency contact details if parents/carers listed previously are not emergency contacts or cannot be contacted. At least one emergency contact must be provided)*

	EMERGENCY CONTACT		EMERGENCY CONTACT	
Name				
Relationship (e.g. aunt)				
1st phone contact number*	Work/home/mobile		Work/home/mobile	
2nd phone contact number*	Work/home/mobile		Work/home/mobile	



PROSPECTIVE STUDENT MEDICAL INFORMATION (including allergies)*

PRIVACY STATEMENT

The Department of Education (DoE) is collecting this medical information in order to address the medical needs of students during school hours as well as during school excursions, school camps, sports and other school activities. DoE will not use this information to make a decision about a prospective student's eligibility for enrolment. The information will only be used by authorised employees of the department and DoE will only record, use and disclose the medical information in accordance with the confidentiality provisions at Section 426 of the Education (General Provisions) Act 2006.

It is essential that the school is advised before the prospective student's first day of attendance if the prospective student has any medical conditions. The school administration staff must also be informed of any new medical conditions or a change to medical conditions as soon as they are known.

Should the prospective student need to take routine medication during school hours, the Parent consent to administer medication at school form must be completed before school staff can administer medication. All medication must be provided in the original container with a pharmacy label providing clear instructions for administration. For emergency medication the school will also require a doctor's letter containing detailed instructions and or a signed Action Plan / Emergency Health Plan. Parent consent and health plans must be reviewed annually. All original documentation will be retained at the office and copies of Action or Emergency Health Plans kept with the student.

No known medical conditions

☐

Medical condition (including allergies/sensitivities), symptoms and management
(please refer to the list of medical condition categories provided)

Medical condition (including allergies/sensitivities), symptoms and management
(please refer to the list of medical condition categories provided)

Medical condition (including allergies/sensitivities), symptoms and management
(please refer to the list of medical condition categories provided)

Does the prospective student require any medical aids or devices (such as glasses, contact lenses, prosthetics or orthotics)? This is for the purpose of informing planning for school activities such as sport and school excursions.

☐

No

☐

Yes, Please specify

Name of prospective student's medical practitioner (optional)		Contact number of medical practitioner	
Medicare card number (optional)		Position Number	
Cardholder name (if not in name of prospective student)			
Private health insurance company name (if covered) (optional)		Private health insurance membership number (leave blank if company name is not provided)	
I authorise school staff to contact the prospective student's medical practitioner for the purposes of seeking advice in cases where an immediate but non-life threatening response is required (for instance, when the prospective student may be on an excursion or sporting event), and to provide Medicare card details if required? (answer only if medical practitioner and Medicare card details have been provided above)			<input type="checkbox"/> Yes <input type="checkbox"/> No

COURT ORDERS*

OUT-OF-HOME CARE ARRANGEMENTS*

Under the Child Protection Act 1999, when a Child Protection Order is approved by the Children's Court, the child is placed in out-of-home care (OOHC). Out-of-home care includes short or long term placement with an approved kinship or foster carer; in a supported independent living arrangement; in a safe house; and in residential care.

Is the prospective student identified as residing in out-of-home care?	<input type="checkbox"/> Yes <input type="checkbox"/> No	
If yes, what are the dates of the court order? Please provide a copy of the court order and/or the Authority to Care.	Commencement date	
	End date	
Contact details of the Child Safety Officer (if known)	Name	
	Phone number	

COURT ORDERS* (continued)

FAMILY COURT ORDERS*

Are there any current orders made pursuant to the Family Law Act 1975 concerning the welfare, safety or parenting arrangements of the prospective student?

☐ Yes ☐ No

If yes, what are the dates of the court order? Please provide a copy of the court order.

Commencement date

End date

OTHER COURT ORDERS*

Are there any other current court orders, such as a domestic violence order, concerning the welfare, safety or parenting arrangements of the prospective student?

☐ Yes ☐ No

If yes, what are the dates of the court order? Please provide a copy of the court order.

Commencement date

End date

APPLICATION TO ENROL*

I hereby apply to enrol my child at Radiant Life College. I understand that supplying false or incorrect information on this form may lead to the reversal of a decision to approve enrolment. I believe that the information I have supplied on this form is true and correct in every particular, to the best of my knowledge.

	Parent/carer 1	Parent/carer 2
Signature		
Date		

Office use only

Enrolment decision	Has the prospective student been accepted for enrolment? <input type="checkbox"/> Yes <input type="checkbox"/> No (applicant advised in writing)					
	If no, indicate reason: <input type="checkbox"/> Does not meet School EMP or Enrolment Eligibility Plan requirements <input type="checkbox"/> Prospective student is mature age and school is not a mature age state school <input type="checkbox"/> Does not meet Prep age eligibility requirement <input type="checkbox"/> Prospective student is subject to suspension from a state school at the time of enrolment application <input type="checkbox"/> Does not meet requirements for enrolment in a state special school <input type="checkbox"/> Does not have an approved flexible arrangement with the school <input type="checkbox"/> School does not offer year level prospective student is seeking to be enrolled in <input type="checkbox"/> Prospective student has no remaining semester allocation of state education					
Date enrolment processed		Year level		Roll Class		EQ ID
Independent student	<input type="checkbox"/> Yes <input type="checkbox"/> No			Birth certificate/passport sighted, number recorded and DOB confirmed		<input type="checkbox"/> Yes <input type="checkbox"/> No Number:
School house/team				EAL/D support		<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> To be determined
FTE		Associated unit				Visa and associated documents sighted <input type="checkbox"/> Yes <input type="checkbox"/> No
EQI category				SV – student visa EX – exchange student TV – temporary visa DE – distance education DS – dependent – parent on student visa		

STANDARDISED MEDICAL CONDITION CATEGORY LIST

Allergies/Sensitivities
Anaphylaxis
Airway/Lung/Breathing - Oxygen Required (continuously/periodically)
Airway/Lung/Breathing - Suctioning
Airway/Lung/Breathing - Tracheostomy
Airway/Lung/Breathing - Other
Artificial Feeding - Gastrostomy Device (tube or button)
Artificial Feeding - Nasogastric Tube
Artificial Feeding - Jejunostomy Tube
Artificial Feeding - Other
Asthma
Asthma – student self-administers medication
Attention-deficit /Hyperactivity Disorder (ADHD)
Autism Spectrum Disorder (ASD)
Bladder and Bowel - Urinary Wetting, Incontinence
Bladder and Bowel - Faecal soiling, Constipation, Incontinence
Bladder and Bowel - Catheterisation (continuous, clean intermittent)
Bladder and Bowel - Stoma site, Urostomy, Mitrofanoff, MACE, Chair
Bladder and Bowel - Other
Blood Disorders - Haemophilia
Blood Disorders - Thalassaemia
Blood Disorders - Other
Cancer/Oncology
Celiac Disease

Acquired Brain Injury
Cystic Fibrosis
Diabetes - Type One
Diabetes - Type Two
Ear/Hearing Disorders - Otitis Media (middle ear infection)
Ear/Hearing Disorders - Hearing Loss
Ear/Hearing Disorders - Other
Epilepsy - Seizure
Eye/Vision Disorders
Endocrine Disorder - Adrenal hypoplasia, Pituitary, Thyroid
Heart/Cardiac Conditions - Heart Valve Disorders
Heart/Cardiac Conditions - Heart Genetic Malformations
Heart/Cardiac Conditions - Other
Mental Health - Depression
Mental Health - Anxiety
Mental Health - Oppositional Defiant Disorder
Mental Health - Other
Muscle/Bone/Musculoskeletal Disorders - Spasticity (Baclofen Pump)
Muscle/Bone/Musculoskeletal Disorders - Other
Skin Disorders - Eczema
Skin Disorders - Psoriasis
Swallowing/Dysphagia - Requiring Modified Foods
Swallowing/Dysphagia - Requiring Artificial Feeding
Transfer & Positioning Difficulties
Travel/Motion Sickness
Other



APPLICATION TO ENROL IN A QUEENSLAND STATE SCHOOL

This sheet contains information on how to complete the Application for student enrolment form (SEF-1 Version 8).

Entitlement to enrolment

Under the Education (General Provisions) Act 2006 (Qld) a state school must enrol a prospective student if they are entitled to enrolment. While not exhaustive, the following matters may affect a prospective student's entitlement to enrol in a state school:

- if the school has a School Enrolment Management Plan or an Enrolment Eligibility Plan (enrolment is subject to eligibility under the plan)
- the applicant is a prospective mature age student (the applicant can only apply for enrolment at a mature age state school and will be subject to a satisfactory criminal history check, or as a student in a program of distance education. All prospective mature age students must have a remaining allocation of state education.)
- the prospective student is not of correct age for enrolment (relates to Preparatory Year and Years 1 to 6)
- the prospective student has been excluded, or is subject to suspension from a state school at the time of the application
- the school principal reasonably believes that the prospective student presents an unacceptable risk to the safety or wellbeing of members of the school community (application is referred to the Director-General)
- the school is a state special school and the prospective student does not meet the criteria for enrolment in a special school
- the proposed enrolment requires approval as part of a flexible arrangement under s.183 of the Education (General Provisions) Act 2006 (Qld), and the arrangement has not yet been approved
- the prospective student is not an Australian resident or citizen or the child of an Australian permanent resident or citizen (visa restrictions may apply, fees may be charged, in some cases legislation requires that the prospective student must obtain approval from the Chief Executive via Education Queensland International (EQI) to enrol)
- the school does not offer the year level that the prospective student should be enrolled in the prospective student has no remaining semester allocation of state education. Enrolment cannot proceed until additional semesters are applied for by the prospective student (or parent on their behalf) and granted.

Prospective student

A prospective student is a person who has applied to enrol at a state school but who has not yet been accepted for enrolment.

Parent's occupation and education

All parents across Australia, no matter which school their child attends, are asked to provide information about family background (answering this question is optional). The main purpose of collecting this information is to promote an education system which is fair for all Australian students regardless of their background.

Court Orders

Any court orders concerning the prospective student's welfare, safety or parenting arrangements should be provided to the school, and the school should also be provided with any new or updated orders.

Name on enrolment form

A prospective student should be enrolled under their legal name as per their birth certificate. There is provision to also record a preferred family and/or given name. The preferred name will be used on internal school documents such as class rolls. The legal name will appear on semester reports unless there is a specific request to use the preferred name only. This request can come from parents/carers or the student (if the student is independent/mature age).

Gender

Information about gender is supplied to the Federal Government to comply with State funding agreements. The gender category with which a person identifies may not match the sex they were assigned at birth. There is no requirement for a student's gender recorded on this form to align with the sex shown on their birth certificate or passport.

Religious Instruction

Religious instruction is a program approved and provided by a religious denomination or religious society. Other instruction relates to part of a subject area that has been covered within the curriculum and may include, but is not limited to, personal research and/or assignments, revision of class work, and wider reading. Information about religious instruction available at the school, and about other instruction, is provided by the school at the time of enrolment and on the school's website.